Site Improvement Plan
2016
WILMINGTON PRIMARY SCHOOL

LEARNING AREAS

MATHS

Goal:
To develop a whole school Numeracy Agreement
To improve students’ confidence, ability and knowledge in all areas of Maths.

Strategies:
- Staff to collaboratively construct a Numeracy Agreement for whole school
- Staff will be familiar with and implement the Whole School Numeracy Agreement.
- Build leaders’ and teachers’ confidence and capacity through attendance and training various workshops
- Review NAPLAN/school data annually to identify students in need of intervention or extension.
- Monitor student progress to formally provide specific, individual feedback on student achievement, incorporating formal reporting language in the discussion.
- Staff will analyse and identify areas of mathematic content and question style that need to be focussed on from NAPLAN and PAT results and all other assessment.
- Upgrade IT and use regularly to stay in touch with new Maths Resources e.g Mathletics, Rainforest Maths

Monitoring and review:
- Review NAPLAN/School Data regularly to establish students in need.
- Teachers to continually monitor student goals and reset as needed.

KEY FOCUS AREAS:

MATHS

Targets: (excluding NEP)
- S.E.A. Achievement
- P.A.T. Maths

Year 3 – 110 or above
Year 4 – 115 or above
Year 5 – 120 or above
Year 6 – 124 or above
Year 7 – 125 or above

NAPLAN - Proficiency Bands
Year 3 – Band 3 or above
Year 5 – Band 5 or above
Year 7 – Band 6 or above
WILMINGTON PRIMARY SCHOOL

LEARNING AREAS

LITERACY

GOAL:
To develop a whole school Literacy Agreement
To improve students’ confidence, ability and knowledge in all areas of Literacy.

Strategies:
- Staff to collaboratively construct a Literacy Agreement for whole school
- All teachers will be familiar with and implement the Whole School Literacy Agreement.
- Teachers will investigate and share common resources, assessment and language for Writing/Comprehension/Reading/Sp
- Moderate student writing at least twice per year at combined site staff meetings.
- Staff will analyse and identify areas of literacy content and question focus from NAPLAN and PAT-R results and all other assessments.

Monitoring and review:
- Review NAPLAN/School Data regularly to establish students in need of intervention or extension.
- Teachers to continually monitor student goals and reset as needed.

KEY FOCUS AREAS:
Targets: (excluding NEP)
- Comprehension Scale Score PAT-R
  Year 3 – 100 or above
  Year 4 – 110 or above
  Year 5 – 115 or above
  Year 6 – 120 or above
  Year 7 – 124 or above

- NAPLAN - Proficiency Bands
  Year 3 – Band 3 or above
  Year 5 – Band 5 or above
  Year 7 – Band 6 or above

- RUNNING RECORDS (RR)
  Reception: 5 or above
  Year 1: 15 or above
  Year 2: 21 or above
  (By September)
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LEARNING AREAS

DATA COLLECTION/ANALYSIS

Goal:

- To establish a data wall for displaying student results so growth is visual
- Regular analysis of data to monitor progress and identify students needing intervention.

Strategies:

Look at current strategies used by staff and school that show means of assessment in numeracy, literacy and attendance

Arrange for Julie Carter to come and assist with looking through data and advising on ways to display data so staff can visually see growth and celebrate student success.

Collate data collection and put on display so staff can see growth;

- Running Records
- PAT R
- PAT M
- NAPLAN Numeracy
- NAPLAN Literacy
- Attendance
- Oxford Words
- Westwood or other appropriate Spelling test
- Set up data analysis discussion with all staff. (Conversation Day)
- Begin data collection for PAT Science and Grammar and Punctuation

Monitoring and review:

- Review NAPLAN/School Data regularly to establish students in need of intervention and extension