



Literacy Agreement

Whole School Literacy Agreement

Our vision at Wilmington Primary School is that all students receive high quality teaching in literacy. Staff are committed to a whole school literacy agreement to ensure consistency from Preschool to Year 7 and to empower each child to reach their full potential as they progress on their lifelong learning journey. Educators will support students to take an active role in their learning as they develop skills and knowledge to be successful learners by providing challenging sequential literacy programs that allow students the opportunity to read, write, speak and listen, produce, respond to and evaluate text.

Teachers will

- Use the Australian Curriculum English, ACARA National Literacy Learning Progressions, Best Advice papers - Big Six of Reading and Teaching for Effective Learning (TfEL) as content and pedagogical guides
- Use the Jolly Phonics/Jolly Grammar program in the Junior Primary class and to identified primary students
- Expose preschool students to JP program
- Support students to develop individual literacy goals, review progress and update during the year
- Tailor reading programs through differentiation and targeted reading strategies
- Use assessments to track and monitor student progress to inform next steps in teaching and learning programs
- Explicitly teach features of all text types using differentiated lessons
- Use the teaching points determined by Brightpath scaling results to provide students with information on next steps to improve their writing
- Explicitly teach students how to construct compound and complex sentences with a focus on developing paragraphing, vocabulary and use of punctuation and grammar
- Incorporate daily writing activities including responding to reading and using differentiated language instruction when teaching across curriculum areas
- Share literacy ideas and resources with other staff
- Explicitly teach handwriting and keyboard skills across all year levels
- Develop oral language skills through appropriate learning tasks
- Implement specific intervention programs for students who are not meeting expected Standard of Educational Achievement (SEA) benchmarks
- Ensure a minimum of 300 minutes of English is taught per week

Measurement of Learning Achievement and Growth

Educators will provide programs and support for students to achieve year level Standards of Educational Achievement (SEA) and targets outlined in the WPS School Improvement Plan.

Educators will facilitate targeted goal setting by students to work towards students becoming powerful learners who confidently and successfully choose and use literacy in every day contexts

Assessments include

- Phonological Skill Awareness Mapping (PASM)
- Year 1 Phonics Screening Check
- Jolly Phonic sounds, Tricky Words and Oxford Word List
- Running Records
- PAT-Reading, PAT Spelling, PAT Vocabulary and PAT Grammar & Punctuation

- NAPLAN Reading, Spelling, Writing, Grammar & Punctuation tests for Year 3,5,7
- Brightpath scaling of Persuasive, Narrative and Information Text student writing samples
- South Australian Spelling Test
- Teacher judgement through ongoing formative and summative assessment, observation

Targets

Running Records – Instructional reading levels – unseen texts (September)

Reception: 5 or above
 Year 1: 13 or above
 Year 2: 21 or above

PAT Reading Comprehension

Year 3 – 95 or above
 Year 4 – 106 or above
 Year 5 – 112 or above
 Year 6 – 118 or above
 Year 7 – 120 or above
 Negotiated Education Plan (NEP) students achieving target at their Negotiated Year Level

NAPLAN – Proficiency Bands

Year 3 – Band 3 or above
 Year 5 – Band 5 or above
 Year 7 – Band 6 or above

Reporting on Achievement

All teachers will formally report twice per year (Term 2,4), in writing, to learners and their parents/carers about the learner's progress and achievement in relation to the Australian Curriculum: English achievement standards using A-E grades, and provide descriptive reporting about the learner's engagement and achievement, about what they have learnt, what they need to learn next, and how the teacher, student and parent can support these next steps to happen. Parent interviews will happen in Term 1 and optional parent interviews in Term 3 or at any other negotiated time.

Term 1: Parent Interviews
 Term 2: Written Student Reports
 Term 3: Optional Interviews
 Term 3: Written Student Reports

Assessment	Term 1	Term 2	Term 3	Term 4
Preschool	Articulation tests	PASM Test		PASM Test
Reception	Phonological Awareness (PASM) Jolly Phonics Sounds Oxford Words – Reading	Jolly Phonics Sounds Tricky Words Oxford Words – Reading	Jolly Phonics Sounds Tricky Words Oxford Words – Reading Running Records Early Years PAT M Early Years PAR R	Phonological Awareness (PASM) Jolly Phonics Sounds Tricky Words Oxford Words – Reading Oxford Words – Spelling Running Records SA Spelling Test B
Year 1/2	SA Spelling Test A Phonological Awareness (PASM) Jolly Phonics Sounds Tricky Words Oxford Words – Reading Running Records (EDSAS Wk 11) Persuasive Writing (scaled by Wk 10) Narrative Writing (scaled by Wk 10) One Minute Maths test	Jolly Phonics Sounds Tricky Words Oxford Words – Reading Running Records Information Text	Yr 1 Phonics Screening (also Yr 2) Jolly Phonics Sounds Tricky Words Oxford Words – Reading Running Records (EDSAS Wk 10) Persuasive Writing (Week 9) PAT M (Week 7-10) PAT R (Week 7-10) Early Years PAT M Early Years PAR R	SA Spelling Test B Phonological Awareness (PASM) Jolly Phonics Sounds Tricky Words Oxford Words – Reading Running Records One Minute Maths test
Year 3/4	SA Spelling Test A Running Records until Independent Readers (IR) Oxford Words – Reading until IR PASM until IR Persuasive Writing (scaled by Wk 10) Narrative Writing (scaled by Wk 10) One Minute Maths test	Information Text NAPLAN Week 3 (Year 3,5,7) Running Records until IR Oxford Words – Reading until IR	Running Records until IR Oxford Words – Reading until IR PAT M (Week 7-10) PAT R (Week 7-10) PAT Spelling PAT Grammar & Punctuation PAT Vocabulary Persuasive Writing (Week 9)	Running Records until IR SA Spelling Test B Oxford Words – Reading until IR PASM until IR One Minute Maths test
Year 5/6/7	SA Spelling Test A Running Records until Independent Readers (IR) Probe Persuasive Writing (scaled by Wk 10) Narrative Writing (scaled by Wk 10) One Minute Maths test	Information Text NAPLAN Week 3 (Year 3,5,7) Running Records until Independent Readers (IR)	Persuasive Writing PAT M PAT R PAT Spelling PAT Grammar & Punctuation PAT Vocabulary Running Records until Independent Readers (IR)	SA Spelling Test B Probe Running Records until Independent Readers (IR) One Minute Maths test