



Wilmington Primary School Newsletter

Respect ~ Care ~ Honesty ~ Persistence
Learn Grow Achieve Together

Term 2 Week 10 2024

School Rules

Be Respectful

Be Caring

Be Persistent

Be Honest

Upcoming Events

Week 10

Early Dismissal & Crazy

Hair/Sock Day

Friday July 5

Term 3

Week 2

Spanish Teacher Visit

Monday July 29

Music Strategy Workshop

Tuesday July 30

Week 3

School Photos

Tuesday August 6

UP Soccer Carnival

Wednesday August 7

RSPCA Visit

Thursday August 8

UP Choir Rehearsal

Friday August 9

From the Principal.....

Dear Wilmington Primary and Preschool Community,

As we come to the close of Term 2, I would like to reflect on the past weeks and commend everyone for their incredible work and achievements. It has been a term filled with growth, learning, and community spirit, and that is thanks to each and every one of you.

To celebrate the end of the term, our Student Representative Council (SRC) has organised a Crazy Hair and Socks Day for this Friday. It's a chance for students to showcase their creativity and individuality, and I am eagerly looking forward to the array of imaginative hairstyles and vibrant socks that will be on display throughout the school. Let's make the last day of term as colourful and joyful as our school spirit!

Please also be reminded that we will have an early dismissal this Friday at 2:20 pm. Ensure that travel arrangements are in place for your children to get home safely and a little earlier than usual.

As we head into the school holidays, I want to extend my heartfelt thanks to all our students, staff, and families for your dedication and hard work throughout the term. Your commitment to education and our community's wellbeing has been nothing short of remarkable.

I wish you all a safe and relaxing holiday. Take this time to rest, recharge, and enjoy the company of friends and family. We look forward to welcoming you back next term, ready for new challenges and successes.

Please take a moment to look at the attached calendar for next term's events and key dates. Planning ahead will help us all to be prepared for the exciting term that awaits us.

Once again, thank you for a wonderful term. Enjoy the well-deserved break, and see you next term!

Warm regards,

Ben Harris-Jones Principal, Wilmington Primary and Preschool



Government
of South Australia

Department for Education

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Assembly Award Winners



JP Awards

Annabelle, Aria, Mischa & Hallie



UP Awards

Amelia, Matilda, Lachy, Layth, Levi, Jaeden & Carter



MP Awards

Hadlie, Azalea, Chase, Braxtin & Emilie

Term 2 Wellbeing Day—Whyalla



On Wednesday 26th Week 9 we held our Term 2 Wellbeing Day where we travelled to Whyalla for the day. We had perfect weather given the rain and cold we experienced the day before. The buses arrived at the Whyalla Maritime Museum, we disembarked from the bus and ate our recess in the Museum gardens. The kids split into two groups and then we began our activities – a self-guided tour of the Museum and a tour of the ship – HMAS Whyalla.

The Museum housed a range of different artefacts and memorabilia across several different galleries. The World War II Gallery documents the four small warships built in Whyalla - HMAS Whyalla, HMAS Pirie, HMAS Kalgoorlie & HMAS Gawler. The Museum also houses one of the largest model railways, with over 400m of track.

The HMAS Whyalla was the first ship built in the Shipyards in 1941. Our tour guide Maddie did a fantastic job, captivating the students' attention. We learnt how the ship has a flat bottom to prevent it from hitting things under water, but as a consequence the ship was subject to rocking back and forth up to 40°!! It was designed as a minesweeping vessel, locating and disarming mines before the larger ships passed through. The students enjoyed seeing how the men on the ship lived; where and how they worked all day, the tiny (cold) showers they shared, and the combined living, eating and sleeping area.

We ate lunch near the foreshore and the Ada Ryan Gardens. Then students were given the option to play on the playground or walk down to the new jetty. The impressive Circular Jetty is located along the Whyalla Foreshore, and is the only one of its kind in the Southern Hemisphere, first opened in 2020. Some were lucky enough to spot a dolphin or two, some jellyfish and the odd fish.

Staff and students proceeded back to the bus and arrived back to school just after the Bell. It was a fantastic day and great to see the students mixing together outside of school.

A special thanks to Miss Miller for driving the small bus, Miss Hollitt for being teacher in charge and all other staff and SSOs for their contribution on a successful day.

Some of their favourite things about the Wellbeing Day -

Preschool

Louie – I loved the playground

Kaeden – I liked going to the playground

Riley – I really liked the playground

JP

Aria – I liked the museum and the boat, but the boat was really high and a bit scary

Giselle – I liked going on the big boat

Raffy – I liked seeing the big ship

Brye – I loved seeing the Jetty today

MP

Braxtin – I liked going to the boat and learning about how the men used to live on there

Oliver – I enjoyed walking out to the jetty and seeing the fish

Ollie – I liked seeing the jellyfish and the dolphin

Zehkia – The dolphins were my favourite part

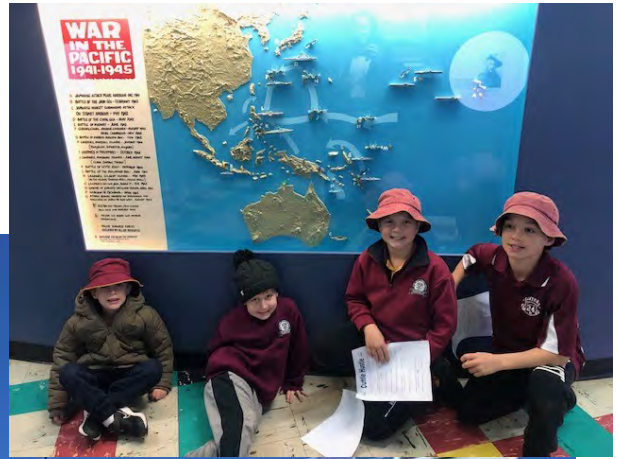
UP

Mason – I really liked the boat and found it interesting.

Indie – I liked looking at the guns on the big ship

Matilda – I liked the playground and the miniature train display at the Museum.





Adelaide Youth Orchestra Workshop

On Tuesday week 10 the Adelaide Youth Orchestra and our fantastic music teacher Kate Mawson visited to do a special workshop with our instrumental music students. After the workshop our students had the amazing opportunity to perform with the Adelaide Youth Orchestra for our students, staff and their parents.

The performing students were fantastic regaling us with popular movies themes and some beautiful pieces they have been working on this year.

Thank you to Kate and the Adelaide Youth Orchestra for this tremendous opportunity.

